**UNIT AT A GLANCE**

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of Days: \_\_\_\_\_\_\_\_\_\_\_\_

Day \_\_\_\_\_:

Day \_\_\_\_\_:

Day \_\_\_\_\_:

Day \_\_\_\_\_:

Day \_\_\_\_\_:

Day \_\_\_\_\_:

Day \_\_\_\_\_:

Day \_\_\_\_\_:

Essential Question (Concept for entire unit of study)

What I Want Students to Know

What I Want Students to Understand

What I Want Students to Do

Students will be engaged in:

☐ independent activities ☐ simulations/labs

☐ grouping/GAP ☐ hands-on

☐ peer tutoring ☐ technology integration

☐ whole group instruction ☐ other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐ projects \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: ☐1 ☐2 ☐3 ☐4

Semester: ☐1 ☐2

Daily Assessment Strategy

Students Who Know a lot

Students Who Know Some

Students Who Have a lot to Learn

Data Analysis *(what does my data tell me? How does it affect my pacing? Which goals/standards need to be readdressed?)*

Adjusted Lesson Ideas for Reteaching

I. Hook *(establish prior knowledge, review from previous day, reteach weaknesses based on data, interest students)*

Time Frame

Time Frame

II. Establish Expectations *(explain what students are to learn today, what they should know/understand/do, assessment for grouping purpose)*

Time Frame

III. Direct Instruction *( “I DO”, teach/model new material, skills, information, processes, etc.)*

Time Frame

IV. Guided Instruction *(“WE DO”, provide guidance through grouping/collaborative learning/”teacher table” in group setting)*

Time Frame

V. Independent Work *(“YOU DO”, incorporate “teacher table” and guidance in one-on-one setting)*

Time Frame

VI. Closure *(wrap up lesson, assess through exit ticket/index cards/Schoology, etc. to prepare for next day)*