

Essential Question: (Concept for an entire unit of study, suggest inquiry)

- 1.
- 2.

Learning Targets: (Student-friendly language, goals for a daily lesson)

- 1.
- 2.
- 3.

Unit of Study

Time:
2-3
Min.



Energizer: Get your students up and MOVING

Music	Walk around room	4-Corners
Joke of the Day	Cross lateral moves	Paper/Rock/Scissors
Brain Ball	Catch-up/ Mustard	Current Events

Time:
5
Min.



“Hook” Activity: (Purpose is to activate prior knowledge, review, build anticipation for the lesson)

Think/Pair Share	Super-Sleuth	Brain Drain
Visual/Picture Interpretation	Journal Writing/ Reflection	Anticipation Guide
Brain Ball	List-Sort-Label	KWL Chart

Time:
20
Min.



New Content: (How are you going to present the new content?)

Guided Notes	Direct Instruction	Interactive Notebooks
Primary Sources	iBook	Web quest
Podcast	Demonstration	Video Clip

Time:
2-3.

Brain Break



Music	Walk around room	Stretch Leader	Decade Dancer	Cross the Brain	Paper/Rock/Scissors	Brain Ball
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Time:
20
Min.



Skill-Building Group Work Activities How are you going to group your students today? Pairs, Pods, Interests, Homogenous, heterogenous

Stations	Posters	Games
Quiz	Poll Questions	Peer Teaching
Vocabulary Building	Skits	Model Building

Time:

**5
Min.**

Summarize the Learning: Formative Assessment

Whiteboard	Questioning	Fist of Five
Quiz	Poll Questions	Brain Ball
Kahoot	Socrative	Today's Meet

Time:

**20
Min.**



Independent Practice How do you get the students to think about the new content?

Write a rap	Create a podcast	Mind Map
Compare/Contrast	Create a Timeline	Sequence Events/Steps
Annotating	Scenarios/problems	QR Codes
Appivities	Interactive Notebook	Annotating

What are you doing during this time? Teacher tracker, working with groups, monitoring, facilitating

Time:

**5
Min.**



Transfer and Closure Activity: How are you going to create “hunger” in the students for the next class?

Time:

**5
Min.**



Exit Card and Homework:

Stoplight 3-2-1 Bullseye PollEverywhere Socrative Twitter Blog

Reflection of Lesson: If you had to teach the lesson again, what would you do differently?